**Coronavirus (COVID-19) catch-up premium**

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year. Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. To support schools to make the best use of the funding, the EEF has published a support guide:

https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-supportguide-for-schools1

A summary of their best practice is as follows:

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| **Overall strategy area** | **Specific strategies** |
| Teaching and whole-school strategies | Supporting great teaching  Pupil assessment and feedback  Transition support |
| Targeted approaches | One to one and small group tuition  Intervention programmes  Extended school time |
| Wider strategies | Supporting parents and carers  Access to technology  Summer support |

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore, the impact and spending strategy for this catch-up premium will be reviewed throughout the 2020-2021 academic year, at each Teaching and Learning Committee meeting. When Ofsted re-commence routine inspections, they will make judgements about the quality of education being provided which will include how you are using the funding to ensure the curriculum has a positive impact on all pupils.

**Coronavirus (COVID-19) catch-up premium strategy outline**

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| **School Name:** | Eccleston Mere Primary School |
| **Headteacher / Chair of Governors** | Mr Ryan Mugan / Mrs Vicky Atherton |
| **Amount of COVID-19 Catch Up Premium Allocated (some to be allocated)** | £21,333 (2020-21 financial year, allocated Nov ’20)  £10,667 (2021-22 financial year) |

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| **Chosen action / approach** | **Success Criteria** | **What is the evidence and rationale for this choice?** | **Resources / Cost and Training** | **Impact (Evaluation)**  **Review –**  **April, July, December** |
| Frequent low stakes testing to improve pupil assessment and feedback. | -Assessment of ‘gaps in learning’ to be completed in Autumn 1,  -Earlier assessment and pupil progress meeting to form individualised ‘catch-up strategies in November.  -Use of new FFT curriculum tracker to ensure that assessment data is ‘point in time’ and more frequently updated. | **- EEF (Effective Diagnostic Assessment)**  *‘Planning effective assessment is integral to supporting great teaching. Schools will have to deploy their own assessment approaches to sensitively diagnose the actual impact that Covid-19 school closures may have had on their pupils’.* | NFER Tests  £3000  FFT Aspire / Curriculum Tracker  £1000 |  |
| NFER Training –  Assessment Lead  NFER Training-  Whole Staff (1hr 30)  (INSET Day time) |
| Use of staff member to support home learning for children isolating, during Autumn Term (when others are in school).  \*to be reviewed in other terms. | -Children who are isolating at home to be provided with appropriate work in Autumn Term.  -Children who are isolated are to be informed of a key contact | **- EEF (Supporting Remote Learning)**  *‘School leaders will therefore have to plan for a range of eventualities that will likely involve high-quality remote learning. Focusing on high-quality remote learning will always be valuable for pupils’.* | Associated supply costs to release staff.  £4000 |  |
| MS Teams Training-  Teachers (1hr)  (Staff Meeting time) |
| Purchase / renewal of resources to enable rapid catch up in reading. |  | *School data from 2018-19 indicating a need to boost reading provision in school.*  *(resulting in improvements last year – teacher assessments).*  *This was exacerbated during closure by the disruption of new reading routines, along with difficulties in maintaining home reading, in a COVID safe way. More books / Reading plus renewal needed to maintain reading strategies that were previously proven to be having an impact.* | KS2 Reading Scheme – Pandora Books  £2900  Renewal of Reading Plus for 3rd year  £3700 |  |
| Purchase of resources to consolidate learning in Maths, addressing gaps from previous year. | - All families to receive these additional workbooks to address gaps in learning, during Summer term, 2021.  - All children to complete workbooks at home and in class (alongside classwork), to consolidate gaps from previous year.  -Teaching assistants will provide intervention to children as required. | **-School Data / Context**  *During Summer Term, children received home learning to ensure Maths provision continued.*  *To consolidate this learning, from identified ‘gaps’ (from initial assessments), additional resources to be purchased and interventions delivered.* | White Rose Maths Workbooks - Summer  £3600 (£600 per year group, from Y1-6)  \*to be purchased in Summer Term, when available. |  |
| Enrolment in the national tutoring programme for identified pupils. | -Pupils identified during Autumn term, using diagnostic assessments, as well as earlier NFER assessments.  -Liaise with National Tutoring Programme provider in Autumn.  -Begin programme of tutoring for identified children in Spring term. | **EEF (Targeted Academic Support)**  ‘The evidence indicates that small group and one to one intervention can be a powerful tool for supporting pupils. High-quality teaching should reduce the need for extra support, but it is likely that some pupils will require high quality, structured, targeted interventions to make progress.’ | £4000-£6000 |  |
| Provision of pastoral support / resources throughout the year, for identified pupils. | -Continue to develop the PSHE provision within school, resourcing additional mindfulness sessions.  -Utilise a further member of staff in a pastoral capacity, to provide support, post-Covid. | **EEF (Supporting Pupils’ Social and behavioural needs)**  ‘Providing support for pupils’ social, emotional and behavioural needs. Understandably, the impact of Covid-19 closures means many schools are revisiting their approach.’ | Jigsaw for additional year groups  £1000  Additional Pastoral Support  £2000 |  |