

Year 6 Reading Statements

Word Reading:						
1. apply my knowledge of root words, prefixes and suffixes, to read aloud with confidence.						
2. use appropriate intonation, tone and volume when reading aloud, to make the meaning clear.						
Comprehension - Understand what they independently read in books:						
3. check that the book makes sense, discuss my understanding and explain the meaning of words in context.						
4. ask questions to improve my understanding.						
5. draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justify inferences with evidence.						
6. predict what might happen from details stated and implied.						
7. identify how language, structure and presentation contribute to meaning (e.g. columns, bullet points, tables).						
8. discuss and evaluate how authors use language, including figurative language, considering the impact on the reader (e.g. chosen similes, personification)						
9. distinguish between statements of fact and opinion.						
10. retrieve, record and present information from non-fiction.						
11. participate in discussions about books, expressing and justifying opinions, building on my own and others' ideas and challenging views courteously.						
12. summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.						
Comprehension - Developing a positive attitude and understanding of what I have read.						
13. read and discuss books that are structured differently for a range of different purposes.						
14. recommend books that I have read to my peers, giving reasons for my choices.						
15. identify and discuss themes and conventions in and across a wide range of books.						
16. make comparisons within and across books.						
17. learn a wide range of poetry.						
18. prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.						