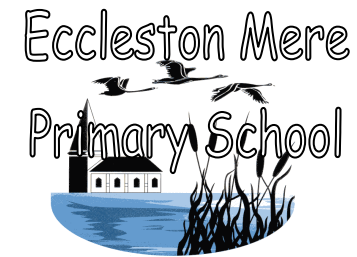


## Mathematics

- Count to & across 100, forwards and backwards from any number
- Read & Write numbers to 20 in digits & words
- Read & Write numbers to 100 in digits
- Read & Write Mathematical symbols +, - and =.
- Say 1 more / 1 less to 100
- Count in multiples of 1, 2, 5 & 10
- Know bonds to 10 by heart
- Use bonds & subtraction facts to 20
- Doubling up to 10
- Add & subtract 1 digit & 2 digit numbers to 20, including zero.
- Solve simple addition & division with apparatus & arrays.
- Recognise half and quarter of an object, shape or quantity.
- Sequence events in order
- Use the language of day, week, month and year-spell days of the week
- Tell the time to hour & half past
- Measure and begin to record length, mass, and volume
- Recognise and know the value of all notes and coins
- Recognise & name common 2D shapes & 3D shapes
- Describe position, direction and movement including  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{3}{4}$  turns.



*"The school with a heart that beats  
to everybody's tune"*

## End of Year Expectations for Year 1

This booklet outlines the end of year expectations for your child's year group, as defined by the National Curriculum.

Any extra support you can provide in helping your child to achieve these expectations is greatly appreciated.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please do not hesitate to speak to your child's class teacher.

## Reading

- Use phonic knowledge to decode regular and irregular words.
- Read Year 1 common exception words.
- Read words with contractions.
- Read words containing -s, es, ed and est.
- Relate reading to own experiences.
- Re-reads if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of title & events.
- Make predictions on basis of what has been read.
- Make inferences on basis of what is being said & done.
- Read with pace & expression, i.e. pause at full stop; raise voice for question
- Know difference between fiction and non-fiction texts.
- Recite simple poems by heart.



## Writing

- Write clearly demarcated sentences.
- Use 'and' to join ideas.
- Use conjunctions to join sentences (e.g. so, but).
- Use standard forms of verbs, e.g. go/went.
- Evidence of; Capital letters  
Full stops  
Question marks.  
Exclamation marks.  
Finger spaces
- Use capital letters for names & personal pronoun 'I'.
- Write clearly sequenced sentences.
- Correct formation of lower case- finishing in right place.
- Correct formation of capital letters.
- Correct formation of digits.
- Ascenders and descenders
- Spell Year 1 common exception words
- Spell simple compound words
- Use adjectives to describe.
- Re-read writing to check it makes sense & independently make changes.