



End of Year Expectations

Year 3

These expectations are the minimum requirements your child must meet in order to achieve the expected standard at the end of Year 3.

All of the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these targets would prove extremely beneficial.

Reading

- Use prefixes and suffixes to fluently read aloud and understand words.
- Read exception words, including those with unusual spelling/sound links
- check that a text makes sense and discuss the meaning of words in context.
- Ask some questions to improve their understanding of a text.
- Draw inference about feelings, thoughts and motives of characters from their actions.
- Predict what might happen from details stated.
- Identify the main idea of a text and summarise it.
- Identify how language, structure and presentation contribute to meaning e.g. paragraphs, headings, speech marks etc.
- Retrieve and record information from non-fiction.
- Participate in discussion about texts read independently or aloud, take turns and listen to others' opinions.
- Use a dictionary to check the meaning of unfamiliar words.
- Discuss words that writers use to capture the reader's interest and imagination.
- Identify themes and conventions in books.
- Listen to and discuss a range of fiction, poetry, plays, non-fiction and reference books or textbooks.
- Increase their familiarity of a range of books, including fairy stories, myths and legends, and retell some orally.
- Begin to understand that books that are structured in different ways and read for a range of purposes.
- Read aloud and perform poems and play scripts, showing understanding through intonation, tone, volume and action.
- Recognise some different forms of poetry e.g. acrostic, rhyme scheme.

Writing

- Punctuates simple sentence accurately, using capital letters *mostly* correctly.
- Punctuates using question marks, exclamation marks.
- Uses commas accurately for lists.
- Punctuates direct speech, using inverted commas correctly.
- Uses apostrophes to mark contractions and to show possession, with increasing accuracy.

- Uses the full range of punctuation taught this year, mostly accurately (including commas for clauses, brackets).
- Uses adverbs / prepositions to start sentences.
- Uses subordinating and co-ordinating conjunctions in writing, mostly accuracy.
- Uses sub-ordinate clauses within sentences, punctuating accurately.
- Uses imaginative and ambitious word choices in own writing.
- Uses nouns and pronouns to avoid repetition of subject.
- Uses expanded noun phrases to describe character, setting or plot.
- Uses conjunctions, adverbs and prepositions to express time and cause.
- After discussion / teaching, can write in appropriate style / with appropriate structure for different text types.
- Uses paragraphs to group related material around a theme.
- Uses headings and sub-headings to organise information.
- Showing an awareness of purpose and audience, will produce writing with appropriate structure, vocabulary and grammar across a range of genres.
- Spells most KS1 words correctly, when evident in writing.
- Spells most Y3 words correctly, of those covered so far (Year 3).
- Handwriting is legible, clear and consistent (appropriate to age).
- Handwriting is increasingly fluid, utilising the diagonal and horizontal strokes needed to join most letters.

Mathematics

Number – Number and Place Value

- Count in multiples of 4, 8, 50 and 100.
- Find 10 and 100 more or less than a given number.
- Recognise the place value of each digit in a three-digit number.
- Read and write numbers up to 1000 and order and compare such numbers.
- Solve number and practical problems that involve all of the above.

Number – Addition and Subtraction

- Add and subtract numbers mentally (including 3-digit numbers and ones, tens or hundreds).
- Add and subtract numbers with up to three digits using the column method.
- Estimate the answer to a calculation and use inverse operations to check answers.
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

Number – Multiplication and Division

- Recall and use multiplication and division facts for the 3, 4 and 8 tables.
- Write and calculate mathematical statements for multiplication and division, using the multiplication tables that he/she knows, including for two-digit numbers times one-digit numbers.
- Solve problems, including missing number problems, involving multiplication and division, including factors and ratio.

Number – Fractions

- Count up and down in tenths; recognise that tenths arise from dividing into 10 equal parts and in dividing 1-digit numbers or quantities by 10.
- Find and write fractions of objects, compare them and order those with the same

denominator.

- Recognise and show, using diagrams, equivalent fractions with small denominators.
- Add and subtract fractions with the same denominator within one whole e.g. $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$.
- Solve fraction problems.

Measurement

- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).
- Measure the perimeter of simple 2-D shapes.
- Add and subtract amounts of money to give change, using both £ and p in practical contexts.
- Write and tell the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks.
- Estimate and read time to the nearest minute and compare duration of events.
- Recall the number of seconds in a minute and the number of days in each month, year and leap year.

Geometry – Properties of shapes

- Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them.
- Recognise angles as a property of shape and use right angles to describe an amount of turn.
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

Statistics

- Interpret and present data using bar charts, pictograms and tables.
- Solve one-step and two-step questions using information presented in scaled bar charts, pictograms and tables.