



Sports Premium Strategy Statement (2024-25)

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Gold Sports Mark maintained for fourth straight year.• Continued participation in inter- school tournament including football and athletics.• Huge successes in athletics – Y5/6 team were winners of the Merseyside Regional Sportshall Athletics Competition whilst Y3/4 team won their St Helens Sportshall event.• Sports Captains established• Staff continue to receive CPD from specialist coaches• Playground Leaders established with members across the KS2 classes• Yoga curricular lessons continue to be provided across both Key stages	<ul style="list-style-type: none">• Annual Sports week to be re-introduced to raise the profile further of competitive sport to include, Sports Day, Forest tournaments, Workshops and taster sessions from specialist coaches.• Sponsorship events to be held to raise money towards school sport provision• Further update sports equipment and storage to enable ease of access.• Run and participate in more developmental competitions, as well as SEN and Girls’ tournaments to further develop a love for sport.• Hold experience days to introduce new sporting activity to children.



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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024-25	Total fund allocated: £19330	Date: September 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school		Percentage of total allocation: 50%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected Impact
<ul style="list-style-type: none"> • Pupils to receive high quality P.E lessons that promote an enjoyment and love of sport. • Increased opportunities to access competitions both ‘in-house’ and virtual competitions to develop sporting skill and promote enjoyment and motivation to participate. • To increase pupils’ engagement in a range of Sports and to improve fitness level. 	<ul style="list-style-type: none"> • Specialist sports coaches to be used across both key stages • Annual Sports Week to be introduced to raise the profile further of competitive sport • Further extend variety of sports on offer, both curricular and extra-curricular. • Subscribe to the enhanced ‘SHAPES’ package and attend competitions • Half Termly swimming lessons to continue for Year 6 with top-up sessions for those who have not achieved. • Sponsorship events and theme days to promote sporting activity 	GetSet4PE: £631 SHAPES Subscription: £750 Yoga CPD: £1710 Adam Gilchrist: £6500	<ul style="list-style-type: none"> • Pupil voice at KS2 to indicate a 90%+ of children enjoy sporting activity at school. • Half termly assessment grids to track progress and attainment. • Increased competition participation – particularly for younger year groups • Sponsorship events to raise a significant sum to contribute towards sporting provision



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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement		Percentage of total allocation: 58%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected Impact.
<ul style="list-style-type: none"> • Children’s physical activity and participation will increase from an increased sports offer. • Raised profile of PE through achievements celebration; inter-forest sports awards, certificates and trophies, 	<ul style="list-style-type: none"> • Continue to update school website and social media regularly with information about competitions. • Purchase of new and maintenance of sports equipment. • Sponsorship events and theme days to promote sporting activity • Sports captains to share results of competitions in assemblies 	Sports Equipment Maintenance / purchases - £3000 Adam Gilchrist: £6500 Yoga CPD - £1710	<ul style="list-style-type: none"> • School achievements shared via social media • All teachers will have accessed quality CPD from experienced coaches. • Confidence in delivering PE, new skills and practise will be increased. This is to be evidence in pupil and staff voice monitoring.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		Percentage of total allocation: 46%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected Impact
<ul style="list-style-type: none"> • Continued CPD opportunities for staff to further develop teaching confidence and skill. 	<ul style="list-style-type: none"> • Established specialist sports coach to be used across all year groups as further CPD • Yoga lessons to be delivered across both Key Stages. • Continue to implement • GetSet4PE scheme 	Adam Gilchrist - £6500 Yoga CPD - £1710 GetSet4PE: £631	<ul style="list-style-type: none"> • Improved delivery of PE across all key stages. • Children accessing a wider range of sports and activities that impact favourably on physical and mental health. • Increased confidence, skills



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			and knowledge of teachers in delivering new sports.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		Percentage of total allocation: N/A	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected Impact
<ul style="list-style-type: none"> An increased sports offer throughout the day will impact positively on children's motivation and physical and mental well-being. 	<ul style="list-style-type: none"> Continue to provide the opportunity for children to participate in a range of sports during break times, lunch times. Continue to provide breakfast and after school sporting activity. Sports Captains and playground leaders to continue to lead sporting activity for lower KS2 and KS1 children. Sponsorship events and theme days to promote sporting activity 	See costings above.	<ul style="list-style-type: none"> Increased participation in School Games Competitions for children of all needs. Lunchtime clubs established by qualified sports coach for KS1 and KS2. Pupil voice to indicate an increased participation in sporting activity.
Key indicator 5: Increased participation in competitive sport.		Percentage of total allocation: 41%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected Impact.



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<ul style="list-style-type: none">• Half termly whole school inter-forest competitions will promote sportsmanship• Participation in inter-school competitions will provide children an opportunity to experience sport in a competitive environment	<ul style="list-style-type: none">• Continue to subscribe to SHAPES• Continue to attend a variety of sports competitions• Sports captains to feedback results of competitions in assemblies and encourage others to participate• Regular trials and training sessions for the chosen sports teams, in preparation for upcoming competitions	Staff cover for competitions: £1500 Adam Gilchrist - £6500	<ul style="list-style-type: none">• Pupil voice at KS2 to at least match or better previous indicator that 90% of children enjoy PE and the sports provision.• Pupil voice to indicate an increase in active participation in new sports introduced.• Pupil voice to indicate greater enjoyment of outdoor activities, evidenced in pupil voice
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