

## Reading Targets – Year 2

### **Working Towards the Expected Standard (WTS)**

I can read accurately by blending the sounds in words.

I can read accurately some words of two or more syllables.

I can read many common exception words.

I can read aloud many words quickly and accurately.

I can sound out many unfamiliar words accurately.

I can answer questions in discussion with the teacher and make simple inferences.

### **Working At the Expected Standard (EXS)**

I can read accurately most words of two or more syllables.

I can read most words containing common suffixes.

I can read most common exception words.

I can read most words accurately and fluently without sounding and blending.

I can sound out most unfamiliar words accurately.

I can check it makes sense to me and self-correct.

I can answer questions and make some suggestions.

I can explain what has happened so far in what I have read.

### **Working at Greater Depth (GDS)**

I can make inferences.

I can make a prediction about what might happen on the basis of what has been read so far.

I can make links between the book I am reading and other books I have read.