

## Year 2 Writing Targets

<b>Working towards expected standard (WTS)</b>
I can write simple sentences.
I can demarcate some sentences with capital letters and full stops.
I can segment spoken words into phonemes and representing these by graphemes, spelling some correctly.
I can spell some common exception words.
I can form lower-case letters in the correct direction, starting and finishing in the right place.
I can form lower-case letters of the correct size relative to one another in some of my writing.
I can use spacing between words.

<b>Working at expected standard (EXS)</b>
I can write sentences that are sequenced to form a short narrative (real or fictional).
I can write about real events, recording these simply and clearly.
I can demarcate most sentences in my writing with capital letters and full stops and use question marks when required.
I can use present and past tense mostly correctly and consistently.
I can use co-ordination (or/and/but) and some subordination (when/if/that/because).
I can segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others.
I can spell many common exception words.
I can form lower-case letters of the correct size relative to one another in some of my writing.
I can use spacing between words that reflects the size of the letters.

<b>Working at greater depth (GDS)</b>
I can write effectively and coherently for different purposes, drawing on my reading to inform the vocabulary and grammar of my writing.
I can make simple additions, revisions and proof-reading corrections to my own writing.
I can use the punctuation taught at key stage 1 mostly correctly.
I can spell most common exception words*.
I can add suffixes to spell most words correctly in their writing (e.g. –ment, –ness, –ful, –less, –ly)*.
I can use the diagonal and horizontal strokes needed to join some letters.