

**Eccleston Mere Primary School**  
**Equality and Diversity Objectives (Action Plan)**



Objectives (revisited before September 2025)	Actions
<p>To ensure equality in attainment and achievement between groups in school, narrowing any gaps where they might occur.</p>	<ul style="list-style-type: none"> <li>- Analyse pupil progress termly at Pupil Progress Meetings, focusing on individual progress of vulnerable individuals.</li> <li>- Regular analysis of progress of vulnerable groups (EAL, Gender, FSM, PP, SEND, Disadvantaged, other) by senior leaders.</li> <li>- Develop use of FFT to support with assessment tracking, through filtering of key groups.</li> <li>- Subject Leaders to ensure equality of offer within individual subjects.</li> <li>- Using data to ensure that all pupils are receiving a broad, balanced and challenging curriculum.</li> <li>- Increase awareness and inclusion of all gender groups in all subjects.</li> </ul>
<p>Further develop children's understanding, tolerance and appreciation of diversity in our community (at all levels – school, local, national, world).</p>	<ul style="list-style-type: none"> <li>-Embedding of Jigsaw programme to support PSED in KS2. The continued development of PSED in EYFS and KS1, through refined planning and knowledge progression. <ul style="list-style-type: none"> <li>• Investigate the use of Stonewall to support our existing whole school approach to inclusion.</li> <li>• Maximise opportunities to promote cultural diversity through curriculum work (Curriculum Subject Leaders to lead in own areas).</li> <li>• Develop the use of modelling and representation through curriculum resourcing, school displays and texts.</li> <li>• Take opportunity of specific enrichment days to highlight diversity.</li> <li>• Review the range of trips, visits and extra-curricular activities offered and available to increase range and options.</li> <li>• Involve local charities and community groups in school work to raise awareness.</li> <li>• Ensure the school assembly timetable reflects national and international events and celebrations.</li> </ul> </li> </ul>
<p>Ensure the best use of intervention and technologies to support children in all vulnerable groups to access learning.</p>	<ul style="list-style-type: none"> <li>• Investigate the use of technology to support children with SEND.</li> <li>• Develop use of individual learning interventions and platforms and bespoke learning paths for all children (e.g. Living Language, Sensory Science, InSync, Nessy, TTRS, Reading Plus, Spelling Shed)</li> <li>• Utilising external service advice and intervention to enhance practice (e.g. SALT, OT, LSS).</li> </ul>
<p>To continue to offer high quality CPD to all staff in supporting vulnerable groups.</p>	<ul style="list-style-type: none"> <li>• Utilise LA training and support, as indicated from planning and consultation meetings.</li> <li>• Provide training in-house, through INSET time and staff meeting times.</li> <li>• Respond to the individual needs of pupils as they arise, through bespoke CPD.</li> </ul>