

Year 1 Reading Targets

'I can' Statements	Evidence	Evidence	Evidence
I can apply phonic knowledge to decode regular words			
I can apply phonic knowledge to attempt to read some common irregular words			
I can respond with increasing confidence and accuracy, giving the correct sound to graphemes for some/all of the 40+ phonemes.			
I can read common exception words.			
I can read words containing -s, -es,-ed and -est endings.			
I can read words with contractions.			
I can read and understand simple sentences.			
I can demonstrate a pleasure in reading and a motivation to read.			
I can listen whilst others read to me and show understanding.			
I can simplify and retell familiar stories.			
I can recognise and join in with predictable phrases in a text.			
I can check that a text makes sense as I read and begin to self-correct.			
I can join in discussions about a text			
I can link what I have read or hear read to my own experiences.			
I can listen and discuss a wide range of fiction, non-fiction and poetry at a level beyond that at which I can read independently.			
I can recite simple poems by heart			
I can discuss word meaning and link new meanings to those already known.			
I can check that a text makes sense to me as I read and to self-correct.			
I can predict what might happen on the basis of what has been read so far.			
I can begin to make simple inferences			
I can discuss the significance of titles and events			