

Year 1 – Writing Targets

'I can' Statements	Evidence	Evidence	Evidence
I can use my own simple story ideas or retell a familiar story using short, simplistic sentences.			
I can create short narratives and non-fiction texts that are consistent in their features and purpose.			
I can use a number of features of different text types and make appropriate topic/ subject matter vocabulary choices.			
I can reread my writing to check that it makes sense and independently make changes.			
I can use adjectives to describe (sometimes ambitious beyond the year group)			
I can use simple and compound sentence structures.			
I can use the joining word 'and' to link ideas and sentences.			
I can use: capital letters for names, places, the days of the week and the personal pronoun 'I'; finger spaces; full stops to end sentences; question marks; exclamation marks.			
I can spell some/all words containing previously taught phonemes and GPCs accurately.			
I can spell some/all Y1 common exception words and days of the week.			
I can use -s and -es to form regular plurals correctly.			
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I can use the prefix 'un'.			
I can add the suffixes -ing, -ed, -er and -est to root words.			
I can spell simple compound words.			
I can write lower case and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency.			