

Year 5 Maths Targets

I can...	Evidence		
Number – Number and Place Value			
Interpret negative numbers in context			
Recognise and use square and cube numbers, and know the notation			
Round decimals with 2 decimal places to whole number or to one decimal place			
Use rounding to check answers of +/- problems and determine accuracy			
Identify multiples and factors; finding factor pairs and common factors			
Use vocabulary: prime numbers, prime factors and composite numbers			
Know prime numbers up to 19			
Number – Multiplication and Division			
Multiply and divide numbers by 10, 100 or 1000, including decimals			
Use long multiplication for multiplying numbers of up to 4 digits by one or two digits			
Divide numbers using standard written short division			
Number – Fractions and Percentages (including decimals)			
Convert between mixed numbers and improper fractions			
Compare and order fractions whose denominators are multiples of the same number			
Identify, name and write equivalent fractions including tenths and hundredths			
Add and subtract fractions with denominators that are multiples of the same number			
Multiply proper fractions and mixed numbers by whole numbers with support			
Read and write decimal numbers as fractions			
Read, write, order and compare numbers with up to 3 decimal places			
Recognise % symbol and explain as a fraction with denominator 100			
Measurement			

Understand and use common approximate conversions between metric and imperial			
Measure and calculate the perimeter of composite rectilinear shapes			
Calculate the area of rectangles, and estimate the area of irregular shapes			
Use the properties of rectangles to find missing lengths and angles			
Geometry – Properties of shapes			
Distinguish between regular and irregular polygons			
Identify 3-d shapes from 2-d representations			
Know angles are measured in degrees and compare acute, obtuse and reflex angles			
Draw and measure angles to the nearest degree			
Identify angles at a point, in a turn and on a straight line			
Describe and represent the result of a reflection or translation			
Geometry – Position and direction			
Complete, read and interpret information in tables, including timetables			