

### Y3 Writing Statements

<b>Writing Statements</b>	<b>Evidence</b>		
I can orally rehearse my ideas			
I can make more ambitious word choices			
I can begin to use ideas from my own reading and modelled examples to plan my writing.			
I am beginning to show an understanding of who I am writing for.			
I am beginning to use the structure of a wider range of text types			
I can proof-read my and others' work to check for errors with increasing accuracy, and make improvements.			
I can make ambitious word choices to add detail.			
I am beginning to create settings, characters and plot in narratives.			
I am starting to organise my writing into paragraphs around a theme.			
I can maintain the correct tense (including present perfect tense) throughout a piece of writing.			
I can use the full range of punctuation from previous year groups.			
I can use inverted commas in direct speech.			
I can use subordinate clauses.			
I am beginning to use conjunctions, adverbs and prepositions to show time, place and cause.			
I can use 'a' or 'an' correctly most of the time.			
I can spell many words with prefixes correctly, e.g. irrelevant, autograph, incorrect, disobey, superstar, antisocial, etc.			
I can spell many words with suffixes correctly.			
I am beginning to spell homophones correctly.			
I can spell some of the Year 3 and 4 statutory spelling words correctly.			
I can use a neat, joined handwriting style with increasing accuracy.			
I can make deliberate ambitious word choices to add detail, effect and to engage the reader.			
I can punctuate direct speech accurately, including the use of inverted commas.			

