



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and

Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> Specialist sports coaches to be used across both key stages Annual Sports Week to be introduced to raise the profile further of competitive sport Further extend variety of sports on offer, both curricular and extra-curricular. Subscribe to the enhanced 'SHAPES' package and attend competitions Rugby CPD to be provided through specialist coaching from St Helens RLFC Half Termly swimming lessons to continue for Year 6 with top-up sessions for those 	<ul style="list-style-type: none"> Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity Pupils – as they will take part. 	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>	<ul style="list-style-type: none"> 82% children working at EXS 15% children working at GDS Pupil voice at KS2 indicates a 94% of children enjoy sporting activity at school. Half termly assessment grids used to track progress and attainment. Sponsorship events raised a significant sum to contribute towards sporting provision 	<p>GetSet4PE: £660</p> <p>SHAPES Subscription: £700</p> <p>Rugby CPD: £2160</p> <p>Yoga CPD: £1710</p> <p>Squash CPD: £600</p> <p>Adam Gilchrist: £3800</p> <p>Quidditch and Orienteering themed days: £3120</p>

<p>who have not achieved.</p> <ul style="list-style-type: none"> Sponsorship events and theme days to promote sporting activity 				
<ul style="list-style-type: none"> Continue to build on the positive links with local sports clubs – Squash Academy and St Helens RLFC. Continue to update school website and social media regularly with information about competitions. Purchase of new and maintenance of sports equipment. Active movement breaks to be introduced into classroom Sports captains to write blog entries and match reports for the school website and social media platforms Form links with secondary feeder schools to participate in 	<ul style="list-style-type: none"> Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity Pupils – as they will take part. 	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none"> 82% children working at EXS 15% children working at GDS School achievements shared via social media All teachers have accessed quality CPD from experienced coaches. Confidence in delivering PE, new skills and practise has increased. This is to be evidence in pupil and staff voice monitoring. 	<p>Sports Equipment Maintenance / purchases- £3000</p> <p>Squash CPD: £600</p> <p>Rugby CPD: £2160</p> <p>Adam Gilchrist: £3800</p> <p>Yoga CPD - £1710</p>

<p>shows, visits or events to support transition for upper key stage 2.</p> <ul style="list-style-type: none"> • Sponsorship events and theme days to promote sporting activity 				
<ul style="list-style-type: none"> • Established specialist sports coach to be used across all year groups as further CPD • Squash coaching for teachers and preparation for squash competition. • Yoga lessons to be delivered across both Key Stages. • Rugby CPD to be provided through specialist coaching 	<ul style="list-style-type: none"> • Teaching staff, coaches - as they need to lead the activity • Pupils – as they will take part. 	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> • 82% children working at EXS • 15% children working at GDS • Improved delivery of PE across all key stages. • Children accessing a wider range of sports and activities that impact favourably on physical and mental health. • Increased confidence, skills and knowledge of teachers in delivering new sports. 	<p>Adam Gilchrist - £3800</p> <p>Squash CPD - £600</p> <p>Yoga CPD - £1710</p> <p>Rugby CPD: £2160</p>
<ul style="list-style-type: none"> • Continue to provide the opportunity for children to participate in a range of sports during break times, lunch times. • Continue to provide breakfast and after school sporting activity. • Active movement 	<ul style="list-style-type: none"> • Teaching staff, coaches - as they need to lead the activity • Pupils – as they will take part. 	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> • 82% children working at EXS • 15% children working at GDS • Increased participation in School Games Competitions for children of all needs. • Lunchtime clubs established by qualified sports 	<p>See costings above.</p>

<p>breaks to be introduced into classrooms</p> <ul style="list-style-type: none"> • Provide opportunities to participate in some "less-traditional" sports such as quidditch and orienteering • Sports Captains and playground leaders to continue to lead sporting activity for lower KS2 and KS1 children. • Sponsorship events and theme days to promote sporting activity 			<p>coach for KS1 and KS2.</p> <ul style="list-style-type: none"> • Pupil voice indicates an increased participation in sporting activity. 	
<ul style="list-style-type: none"> • Continue to subscribe to SHAPES • Continue to attend a variety of sports competitions • Sports captains to feedback results of competitions in assemblies and encourage others to participate • Regular trials and training sessions for the chosen sports teams, in 	<ul style="list-style-type: none"> • Sports coaches and PE Co-Ordinator – arrange training sessions for teams • Pupils – as they will take part. 	<p>Key indicator 5: Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> • 82% children working at EXS • 15% children working at GDS • Pupil voice at KS2 indicates that 94% of children enjoy PE and the sports provision. • Pupil voice indicates an increase in active participation in new sports introduced. • Pupil voice indicates greater enjoyment of outdoor activities, evidenced in pupil 	<p>Staff cover for competitions: £1,500</p> <p>Adam Gilchrist - £3800</p>

preparation for upcoming competitions			voice	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Subscribe to the enhanced 'SHAPES' package and attend competitions • Specialist sports coaches to be used across both key stages • Rugby CPD to be provided through specialist coaching from St Helens RLFC • Sponsorship events and theme days to promote sporting activity • Continue to provide breakfast and after school sporting activity. • Sports Captains and playground leaders to continue to lead sporting activity for lower KS2 and KS1 children. 	<ul style="list-style-type: none"> • 14 competitions were entered, winning 6 and collecting medals at 3 events. This included winning the Regional Merseyside Athletics Final. Successes were celebrated through social media and local newspaper. • A range of specialist sports coaches were employed to provide quality PE lessons and CPD for staff. • Pupil voice at KS2 to indicate a 90%+ of children enjoy sporting activity at school. • Sponsorship event raised £2000 to contribute towards sporting provision • School achievements shared via social media • All teachers have accessed quality CPD from experienced coaches. • Confidence in delivering PE, new skills and practise increased. • Lunchtime clubs established by qualified sports coach for KS1 and KS2. 	<ul style="list-style-type: none"> • CPD to continue through the targeted deployment of specialist sports coaches. • Regular checks and inventories of equipment to be completed and new equipment purchased where necessary. • Continue to share competition results on social media and through local newspaper. • Subscription to Get Set 4 PE to continue • SHAPES enhanced package to continue • Swimming sessions to continue for Y6 and Y5. • More sponsorship events planned to raise money for further sporting provision • Continue to build on the positive links with local sports clubs – Vibrance Dance and St Helens RLFC. • Active movement breaks to be introduced into classroom

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	21%	During the pupils' time in KS2, this cohort were impacted by COVID during their formative years. Following this, pupils within the borough suffered the closure of their local pool, which affected recreational swimming and the initial provision of lessons.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	57%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	41%	This percentage is lower than we would have anticipated (see below for top-up).
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	All pupils in Year 6 received additional sessions, when compared to previous years. Pupils within this cohort were provided with sessions in Year 5, as well as additional 'top-up' sessions in Year 6. In previous years, the offer of swimming, post-Covid, had to be given to those Year 6 pupils (no additional sessions were available, due to limited capacity).
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	Ryan Muga
Subject Leader or the individual responsible for the Primary PE and sport premium:	Gareth Helsby – <i>PE Co-ordinator</i>
Governor:	Andrew McLaughlin – <i>Chair of Governors</i>
Date:	21/7/24