

## Writing

- Write for a range of purposes and audiences.
- Describe settings, characters and atmosphere to engage the reader.
- To arrange and sequence ideas into appropriate paragraphs.
- Use the full range of punctuation i.e. full stops, capital letters, commas, question mark, exclamation mark, apostrophe for omission.
- Write legibly, fluently with increasing speed in a joined style.
- Use dialogue to convey a character and advance the action with increasing confidence.
- Use commas to clarify meaning or to avoid ambiguity with increasing accuracy.
- To use subordinate and relative clauses to create complex sentences.
- Use a range of sentence openers- judging the impact or effect needed.
- Use brackets, dashes or commas to begin to indicate parenthesis.
- Use adverbs and modal verbs to indicate degrees of possibility
- Y5 spelling.



Eccleston Mere Primary School



*The school with a heart that beats  
to everybody's tune"*

## End of Year Expectations for Year 5

This booklet outlines the end of year expectations for your child's year group, as defined by the National Curriculum.

Any extra support you can provide in helping your child to achieve these expectations is greatly appreciated.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please do not hesitate

## Mathematics

- Count forwards & backward with positive & negative numbers through zero.
- Count forward /backwards in steps of powers of 10 for any given up to 1000000.
- Compare & order numbers with 3 decimal places.
- Read Roman numerals to 1000.
- Identify all multiples & factors, including finding all factor pairs.
- Use known tables to derive other number facts.
- Recall prime numbers up to 19.
- Recognise place value of any number up to 1000000.
- Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 or 100000.
- Round decimals with 2dp to the nearest whole number & 1dp.
- Add & subtract numbers with more than 4- digits using efficient written method (column).
- Add & subtract numbers with up to 2dp.
- Multiply 4-digits by 1-digit / 2-digit.
- Divide 4- digits by 1-digit.
- Multiply & divide whole numbers & decimals by 10,100 & 1000.
- Count up / down in the thousandths.
- Recognise mixed numbers & fractions & convert from one to another.
- Multiply proper fractions by whole numbers.
- Solve time problems using timetables and converting between different units of time.
- Knowledge of Imperial Units and Metre Units.

- Find the volume of 3D shapes.
- Recognise & use square and cube numbers.
- Add & subtract fractions.
- Write decimal numbers as fractions and percentage.
- Area of rectangles.
- Perimeter of rectilinear shapes.
- Recognise 2D-3D shapes.
- Measure angles in degrees.
- Reflection and translation of shapes.



## Reading

- Read aloud and understand the meaning of new words across a wide range of texts.
- Decode most new words, making a good approximation of the word's pronunciation.
- Sometimes distinguish between fact and opinion.
- Read books that are structures differently for a range of purposes, with independence.
- Compare between two texts.
- Can identify different genres.
- Recognise and discuss themes and conventions.
- Identify and summarise the main ideas in paragraphs.
- Draw inferences and justify with evidence from the text.
- Usually identify language, including figurative language the writer has chosen for impact and usually discuss and evaluate the impact.
- I can distinguish between fact and opinion.
- Usually share my opinions about books I have read.
- Use intonation and expression when reading aloud.

