

## Mathematics

- Counts reliably with numbers from one to 20, places them in order and says which number is one more or one less than a given number.
- Using quantities and objects can add and subtract two single-digit numbers and count on or back to find the answer.
- Solves problems, including doubling, halving and sharing.
- Shape, space & measure- uses everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
- Recognises, creates and describes patterns.
- Explores characteristics of everyday objects and shapes and use mathematical language to describe them.



Eccleston Mere Primary School



*The school with a heart that beats  
to everybody's tune"*

## End of Year Expectations for Reception

This booklet outlines the end of year expectations for your child's year group, as defined by the National Curriculum.

Any extra support you can provide in helping your child to achieve these expectations is greatly appreciated.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please do not hesitate

## Reading

- Reads and understands simple sentences.
- Uses phonics knowledge to decode regular words and read them aloud accurately.
- Reads some common irregular words.
- Demonstrates understanding when talking with others about what they have read.



## Understanding the world

- People and communities- talks about past and present events in their own lives and in the lives of family members.
- Knows that other children don't always enjoy the same things, and are sensitive to this. Know about similarities and differences between themselves and others, and among families, communities and traditions.
- The World- Knows about similarities and differences in relation to places, objects, materials and living things. Talks about the features of their own immediate environment and how environments might vary from one another. Makes observations of animals and plants and explain why some things occur, and talks about changes.
- Technology- recognises that a range of technology is used in places such as home and schools. Selects and uses technology for particular purposes.



## Personal, Social & Emotional Development

- Making relationships- Plays co-operatively, taking turns with others. Takes account of other children's ideas about how to organise their activity.
- Shows sensitivity to other's needs and feelings, and forms positive relationships with adults and other children.
- Self-confidence and self-awareness- is confident to try new activities and say why they like some activities more than others.
- Is confident to speak in a familiar group, will talk about their ideas and will choose resources they need for their chosen activities. Will say when they do or do not need help.
- Managing feelings & behaviour- talks about how they and others show feelings, talks about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.
- Works as part of a group or class, understands and follows the rules. Adjusts their behaviour to different situations, and takes changes of routine in their stride.



## Communication and Language

- Listening and attention- listens attentively in a range of situations. Listens to stories, accurately anticipating key events and respond to what he / she hears with relevant comments, questions or actions.
- Gives their attention to what others say and responds appropriately, while engaged in another activity.
- Understanding- follows instructions involving several ideas or actions. Answers 'how' and 'why' questions about their experiences and in response to stories or events.
- Speaking- expresses him / herself effectively, showing awareness of listeners' needs. Uses past, present and future forms accurately when talking about events that have happened or are to happen in the future.
- Develop their own narratives and explanations by connecting ideas or events



## Physical Development

- Moving and Handling- shows good control and co-ordination in large and small movements. Moves confidently in a range of ways, safely negotiating space. Handles equipment and tools effectively, including pencils for writing.
- Health and Self-care- Knows the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.



- Manage own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

## Expressive Arts & Design

- Exploring and using media and materials- Sings songs, makes music and dance, and experiments with ways of changing them.
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Being imaginative- uses what he / she has learnt about media and materials in original ways, thinking about uses and purposes. Represents their own ideas, thoughts and feelings through design and technology, art, music, dance role-play and stories.

