

Year 4 Writing Targets

I can....			
1. write a range of narratives and non-fiction pieces using an appropriate structure.			
2. write narratives with a clear beginning, middle and end with a clear plot.			
3. proof-read and edit my own and others' writing to improve quality.			
4. create more detailed settings, characters and plot in narratives.			
5. organise my writing into paragraphs around a theme.			
6. maintain an accurate tense throughout my writing.			
7. use Standard English verb inflections accurately e.g. 'we were' rather than 'we was', 'I did' rather than 'I done'.			
8. use the full range of punctuation from previous year groups. . ABC ? ! , contraction			
9. use all punctuation in direct speech.			
10. use apostrophes for singular and plural possession.			
11. expand noun phrases using adjectives and prepositional phrases, e.g. the strict teacher with curly hair.			
12. choose nouns or pronouns to avoid repetition, e.g. he, she, they, it.			
13. use fronted adverbials with commas. e.g. As quick as a flash, Last weekend.			
14. spell most words with prefixes correctly, e.g. irrelevant, autograph, incorrect, disobey, superstar, antisocial.			
15. spell most words with suffixes correctly, e.g. usually, poisonous, adoration.			
16. spell most homophones correctly, e.g. which and witch.			
17. spell most of the Year 3 and 4 statutory spelling words correctly.			
18. use a neat, joined handwriting style.			