

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,240
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19,240

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	57%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	57%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	57%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19240		Date Updated: 20/6/23					
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 88%				
Intent		Implementation		Impact					
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:					
<ul style="list-style-type: none"> • Pupils to receive high quality P.E lessons that promote an enjoyment and love of sport. • Increased opportunities to access competitions both ‘in-house’ and virtual competitions to develop sporting skill and promote enjoyment and motivation to participate. • To increase pupils’ engagement in a range of Sports and to improve fitness level. 		<ul style="list-style-type: none"> • Specialist sports coaches to be used across both key stages • Further extend variety of sports on offer, both curricular and extra-curricular. • Subscribe to the enhanced ‘SHAPES’ package and attend competitions • Rugby CPD to be provided through specialist coaching from St Helens RLFC • Half Termly swimming lessons to continue for Year 6 with top-up sessions for those who have not achieved. 		Funding allocated: £16859 PE Passport: £499 SHAPES Subscription: £700 Rugby CPD: £1080 (2 half terms) Yoga CPD: £1710 Squash CPD: £900 Adam Gilchrist: £11970		<ul style="list-style-type: none"> • 82% of children working at EXS • 15% of children working at GDS • Positive feedback on pupil voice 		<ul style="list-style-type: none"> • Dance CPD to be re-introduced • Rugby CPD to be continued • Yoga CPD to be continued • Squash CPD to be continued, with more emphasis placed on Years 4,5,6 • SHAPES enhanced subscription to be continued • GetSet4PE to be introduced to provide high quality planning • Themed experience days to be planned for Autumn and Spring term 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 72%				
Intent		Implementation		Impact					

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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Children’s physical activity and participation will increase from an increased sports offer. • Raised profile of PE through achievements celebration; inter-forest sports awards, certificates and trophies 	<ul style="list-style-type: none"> • Continue to build on the positive links with local sports clubs – Squash Academy and St Helens RLFC. • Continue to update school website and social media regularly with information about competitions. • Purchase of new and maintenance of sports equipment. 	<p>Sports Equipment Maintenance / purchases- £500</p> <p>Squash CPD: £900</p> <p>Rugby CPD: £540 (1 half term)</p> <p>Adam Gilchrist: £11970</p>	<ul style="list-style-type: none"> • School achievements shared via social media • All teachers had accessed quality CPD from experienced coaches. • Confidence in delivering PE, new skills and practise increased. 	<ul style="list-style-type: none"> • CPD to continue • Regular checks of equipment to be made to ensure safety and quality • Competition achievements to be shared on social media • Sports noticeboard to be regularly updated with current learning, competition details and subsequent results. • Themed experience days to be planned for Autumn and Spring term • Fundraising event planned to raise money for new sports kit.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
79%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> Continued CPD opportunities for staff to further develop teaching confidence and skill. 	<ul style="list-style-type: none"> Established specialist sports coach to be used across all year groups as further CPD Squash coaching for teachers and preparation for squash competition. Yoga lessons to be delivered across both Key Stages. Rugby CPD to be provided through specialist coaching 	<p>Adam Gilchrist - £11970</p> <p>Squash Coach - £900</p> <p>Yoga Instructor - £1710</p> <p>Rugby CPD: £540 (1 half term)</p>	<ul style="list-style-type: none"> Improved delivery of PE across all key stages. Children accessing a wider range of sports and activities that impact favourably on physical and mental health. Increased confidence, skills and knowledge of teachers in delivering new sports. 	<ul style="list-style-type: none"> CPD to continue through use of specialist coaches Dance CPD to be re-introduced Staff voice to be completed at the end of Autumn term
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 82%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> An increased sports offer throughout the day will impact positively on children’s motivation and physical and mental well-being. 	<ul style="list-style-type: none"> Continue to provide the opportunity for children to participate in a range of sports during break times, lunch times. Continue to provide breakfast and after school sporting activity. Provide opportunities to participate in some “less-traditional” sports such as squash 	<p>Adam Gilchrist - £11970</p> <p>Squash Coach - £900</p> <p>Yoga Instructor - £1710</p> <p>Rugby CPD: £540 (1 half term)</p> <p>SHAPES Subscription: £700</p>	<ul style="list-style-type: none"> Increased participation in School Games Competitions for children of all needs. Lunchtime clubs established by qualified sports coach for KS1 and KS2. Pupil voice indicated an increased participation in sporting activity. Termly monitoring showed good coverage of a range of sports across KS1 and KS2 Participated in some SEN competitions such as Boccia 	<ul style="list-style-type: none"> Squash to be re-introduced to Y4,5,6 with the aim to participate in competitions throughout the year. Themed experience days to be planned for Autumn and Spring term

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To introduce half termly whole school inter-forest competitions. To re-introduce 'Sports Week'. that includes competitions across the whole school. Link to the 2022 World Cup. Activity days for enjoyment e.g Scootfit, Climbing wall, Bouncy Castle. 	<ul style="list-style-type: none"> Continue to subscribe to SHAPES Continue to attend a variety of sports competitions 	SHAPES Subscription: £700	<ul style="list-style-type: none"> Participation in a variety of different competitions such as football, swimming, squash, rugby and athletics. Won trophies in Squash and Y4 football 	<ul style="list-style-type: none"> Continue to participate in sports competitions Host an inter-school competition to raise funds. Forest Competitions to take place at different points in the year

Signed off by	
Head Teacher:	

Date:	
Subject Leader:	Mr Gareth Helsby
Date:	28/7/23
Governor:	
Date:	