

Eccleston Mere Primary School

Early Years Foundation Stage (EYFS) SMSC and British Values

At Eccleston Mere, we aim to develop SMSC in EYFS by:	
Spiritual	Children are encouraged to develop a sense of enjoyment and fascination about the world about them. Opportunities for curiosity, imagination and creativity are developed and children are encouraged to reflect on their own learning. The children are encouraged to think about their own beliefs and values and to develop an understanding that these may differ from others. The children's own interests are celebrated and they have the opportunity to express their own thoughts, feelings and ideas through play and during circle time.
Moral	Throughout the EYFS we share and discuss what is morally right and wrong. An understanding of what our rules are and why we have rules is promoted. Everyday situations and stories are used as a starting point to talk about different scenarios, promote right and wrong and ways to choose the right path.
Social	Strong social relationships are promoted with all adults and children. Daily routines and activities promote opportunities for this. Through free play and learning opportunities with peers and adults develop social skills. An attitude of 'everyone needs help sometimes' encourages children to develop mutual respect and a positive attitude to everyone.
Cultural	The children first explore their own culture in terms of their family's customs and traditions. The children find out about when they were a baby and think about the various jobs that they would like to do when they grow up. We find out about different Festivals such as Harvest, Advent, Chinese New Year. The vicar from Christ Church visits school regularly and we have an annual Christingle Service. We develop an interest in British culture through planned opportunities and events.

At Eccleston Mere, we aim to develop British Values in EYFS by:	
Democracy	We take into account the views and opinions of others. We use our talk partners to promote our ideas and share discussions. We give the children options and vote for outcomes.
Rule of Law	We undertake safe practices, following class rules at all times. We talk about why we must follow these rules and what consequences might happen if we don't. Children are celebrated for independently following school rules, which is often shared with parents.
Individual Liberty	We encourage the children to work within boundaries to make safe choices during their learning. Adults model activities/resources/learning first accompanied by rules and expectations to ensure that all children are aware of any risk or hazard. The children are encouraged to discuss why they must follow these rules and what might happen as a consequence.
Tolerance of those with different Faiths and Beliefs	Mutual respect is promoted so that children develop an awareness that we don't all like the same things. Stories explore the theme of tolerance of others. We discuss what is morally right and wrong. An understanding of what our rules are and why we have rules is promoted. Everyday situations and stories are used as a starting point to talk about different scenarios, promote right and wrong and ways to choose the right path. An attitude of 'everyone needs help sometimes' encourages children to develop mutual respect and a positive attitude to everyone.
Mutual Respect	The children are given many opportunities to work well together and as a team, sharing and modelling the expectation of good behaviour individually, in groups and as a whole. Positive behaviour is promoted and rewarded by 'pebbles in the pot' for the class and the 'ten tick' reward box for individuals. Rewards are given immediately. The children are consistently praised and celebrated for their hard work and attitude towards themselves and others.