| I can... | Evidence |  |  |
| :--- | :--- | :--- | :--- |
| I can count in multiples of 4, 8, 50 and 100. |  |  |  |
| I can find 10 or 100 more or less than a given number. |  |  |  |
| I can compare and order numbers up to 1000. |  |  |  |
| I can recognise the place value of each 3 digit number. <br> (hundreds, tens and ones) |  |  |  |
| I can identify, represent and estimate using different <br> representations. |  |  |  |
| I can read and write numbers up to 1000 in numerals and <br> words. |  |  |  |
| I can add and subtract numbers mentally, including round <br> numbers to HTO. |  |  |  |
| I can add and subtract using standard column methods. |  |  |  |
| I can estimate answers to calculations and use the inverse to <br> check answers. |  |  |  |
| I know the 3x, 4x and 8 x tables. |  |  |  |
| I can count up and down in tenths. |  |  |  |
| I understand that tenths are objects or quantities divided into <br> ten equal parts. |  |  |  |
| I can compare and order simple fractions. |  |  |  |
| I can recognise and show equivalent fractions. |  |  |  |
| I can find and write fractions of a set of objects. <br> I can tell and write the time from an analogue clock, including <br> using Roman numerals. |  |  |  |
| I can add and subtract fractions with common denominators <br> (less that one). |  |  |  |
| I can measure, compare and calculate measures using standard <br> units. |  |  |  |
| I can measure the perimeter of 2D shapes. |  |  |  |


| I know the number of days in each month, year and leap year. |  |  |  |
| :--- | :--- | :--- | :--- |
| I can identify horizontal, vertical, parallel and perpendicular <br> lines. |  |  |  |
| I can identify whether angles are greater or less than a right <br> angle. |  |  |  |
| I can use right angles to describe an amount of turn. |  |  |  |
| I can interpret and present data using bar charts, pictograms <br> and tables. |  |  |  |

