



Sports Premium Strategy Statement (2021-22)

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Links with Judo club continued through the provision of extra-curricular club at school. • Links with Squash club maintained through curricular and extra-curricular provision • Gold Sports Mark maintained. • Lunchtime inter- forest Sports clubs continued. • Personal Challenges run each half-term by Personal Challenge Leaders • Continued participation in inter- school tournament including football, squash and athletics. • Sports Captains established • Forest competitions incorporated into class PE lessons at the end of units to prepare for Schools Games Competitions • PE Passport fully implemented with new assessment system used • Staff receive CPD from specialist coaches • Sports Council established with members across the KS2 classes • Travel to Tokyo initiative enjoyed by all children • Virtual cricket sessions delivered during Lockdown • Yoga curricular lessons continue to be provided across both Key stages 	<ul style="list-style-type: none"> • Annual Sports week to be re-introduced to raise the profile further of competitive sport to include, Sports Day, Forest tournaments, Workshops and taster sessions from specialist coaches. • Further update sports equipment and storage to enable ease of access. • Re-introduce 'The Daily Mile' for all classes to improve fitness levels. • Provide dance CPD through specialist coaching • Participate in developmental competitions, as well as SEN and Girls' tournaments to further develop a love for sport.

<u>Meeting national curriculum requirements for swimming and water safety</u>	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>Swimming lessons cancelled due to Covid-19</p>



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What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Swimming lessons cancelled due to Covid-19
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Swimming lessons cancelled due to Covid-19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Swimming lessons cancelled due to Covid-19



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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Total fund allocated: £19240	Date: September 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school		Percentage of total allocation: 28%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected Impact
<ul style="list-style-type: none"> • Pupils to receive high quality P.E lessons that promote an enjoyment and love of sport. • Increased opportunities to access competitions both ‘in-house’ and virtual competitions to develop sporting skill and promote enjoyment and motivation to participate. • To increase pupils’ engagement in a range of Sports and to improve fitness level. 	<ul style="list-style-type: none"> • Forest competitions to continue and extend into PE lessons • Specialist sports coaches to be used across both key stages • Annual Sports Week to be introduced to raise the profile further of competitive sport • Further extend variety of sports on offer, both curricular and extra-curricular. • Subscribe to the enhanced ‘SHAPES’ package and attend competitions • Annual fund raising sports event to be introduced with parental involvement. • Dance CPD to be provided through specialist coaching • Half Termly swimming lessons 	PE Passport: £400 Swimming transport: £3600 SHAPES Subscription: £700 Dance CPD: £750	<ul style="list-style-type: none"> • Pupil voice at KS2 to at least match or better previous indicator that 97% of children enjoy PE and the sports provision. • Increase in active participation in new sports introduced. • Half termly assessment grids to track progress and attainment. • Increase in inter-school competition participation • Staff voice to indicate a higher confidence in the teaching of PE



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	re-introduced from Year 4 to Year 6 with top-up sessions for those who have not achieved.		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement		Percentage of total allocation: 5%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected Impact.
<ul style="list-style-type: none"> • Children’s physical activity and participation will increase from an increased sports offer. • Raised profile of PE through achievements celebration; inter-forest sports awards, certificates and trophies, 	<ul style="list-style-type: none"> • Continue to build on the positive links with local sports clubs – Squash Academy • Re-introduce the “Daily Mile” • Continue to update school website and social media regularly with information about competitions. • Purchase of new and maintenance of sports equipment. • Sports captains to write blog entries and match reports for the school website and social media platforms • Form links with secondary feeder schools to participate in shows, visits or events to 	Sports Equipment Maintenance / purchases- £1000	<ul style="list-style-type: none"> • School sports page and noticeboard updated regularly to promote healthy lifestyles and celebrate children’s achievements • All teachers will have accessed quality CPD from experienced coaches. Confidence in delivering PE, new skills and practise will be increased. This is to be evidence in pupil and staff voice monitoring.



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	<p>support transition for upper key stage 2.</p> <ul style="list-style-type: none"> Sports captains to deliver mini sports clubs to KS1 children at lunch times 		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		Percentage of total allocation: 72%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected Impact
<ul style="list-style-type: none"> Continued CPD opportunities for staff to further develop teaching confidence and skill. 	<ul style="list-style-type: none"> Established specialist sports coach to be used across all year groups as further CPD Squash coaching for teachers and preparation for squash competition. Yoga lessons to be delivered across both Key Stages. Dance CPD to be provided through specialist coaching 	<p>Sports Coach - £11970</p> <p>Squash Coach - £1080</p> <p>Yoga Instructor - £1710</p>	<ul style="list-style-type: none"> Improved delivery of PE across all key stages. Children accessing a wider range of sports and activities that impact favourably on physical and mental health. Increased confidence, skills and knowledge of teachers in delivering new sports.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		Percentage of total allocation: N/A	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected Impact
<ul style="list-style-type: none"> An increased sports offer throughout the day will impact positively on children's motivation and physical and mental well-being. 	<ul style="list-style-type: none"> Re-introduce Daily Mile Further extend the variety of Sports on offer both curricular and extra-curricular to provide opportunities to 	See costings above.	<ul style="list-style-type: none"> Increased participation in School Games Competitions for children of all needs. Lunchtime clubs established by qualified sports coach for



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	develop additional sporting skills. E.g. dance <ul style="list-style-type: none"> Yoga curricular lessons continue to be provided Sports Captains to lead mini sports clubs for KS1 children Lunchtime supervisors to monitor sporting games at lunch times 		KS1 and KS2. <ul style="list-style-type: none"> Pupil voice to indicate an increased participation in sporting activity.
Key indicator 5: Increased participation in competitive sport		Percentage of total allocation	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected Impact.
<ul style="list-style-type: none"> To introduce half termly whole school inter-forest competitions. To re-introduce 'Sports Week' that includes competitions across the whole school. Link to the 2022 World Cup. Activity days for enjoyment e.g Scootfit, Climbing wall, Bouncy Castle. 	<ul style="list-style-type: none"> Forest competitions to be incorporated into class PE lessons at the end of units to prepare for Schools Games Competitions Annual Sports week to be re-introduced to raise the profile further of competitive sport to include, Sports Day, Forest tournaments, Workshops and taster sessions from specialist coaches. Annual fund raising sports event to be introduced with parental involvement. Enrichment activities to be continued as termly treats – Zorb football, climbing wall. Sports Captains to lead mini 	Costings as above	<ul style="list-style-type: none"> Pupil voice at KS2 to at least match or better previous indicator that 97% of children enjoy PE and the sports provision. High percentage of children to access extra- curricular and lunchtime clubs – over 60% Pupil voice to indicate an increase in active participation in new sports introduced. Pupil voice to indicate Greater enjoyment of outdoor activities, evidenced in pupil voice



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	<p>sports clubs for KS1 children</p> <ul style="list-style-type: none">• Lunchtime supervisors to monitor sporting games at lunch times		
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